

Analytic Rubric for America Dreams

Three facets of understanding: Explanation, Interpretation, and Perspective

A rubric that combines insight and performance as it relates to the understanding of ideas and meaning.

Explanation (50%)	Interpretation (50%)	Perspective (50%)	Performance Product (50%)	Points per Section
<ul style="list-style-type: none"> • Newspaper Reporter • Photographer 	<ul style="list-style-type: none"> • Producer • Poet • Musician 	<ul style="list-style-type: none"> • Lawyer • Politician • Comedian 	America Dreams booklet	20 points possible
(10 points possible)	(10 points possible)	(10 points possible)	(10 points possible)	
<p>Sophisticated: an unusually thorough, elegant, and inventive account of the American Dream; fully supported, verified, and justified; deep and broad; goes well beyond the information given</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Profound: a powerful and illuminating interpretation and analysis of the importance/meaning/significance; tells a rich and insightful story of the American Dream. Provides a rich history or context; sees deeply and incisively any ironies in the different interpretations.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Insightful: a penetrating and novel viewpoint of the American Dream. Effectively critiques and encompasses other plausible perspectives; takes a long and dispassionate, critical view of the issues involved.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Highly Effective: The product is highly effective. The product is engaging, polished, clear, and presents the material in a thorough manner. The presentation is mindful of the audience, context, and purpose. The final product shows high quality craftsmanship.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>_____points</p>
(8 point possible)	(8 point possible)	(8 point possible)	(8 point possible)	
<p>Developed: an account of the American Dream that reflects some in-depth and personalized ideas; the student is making the work her own, going beyond the given—there is supported theory here, but insufficient or inadequate evidence and argument</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Perceptive: a helpful interpretation or analysis of the importance/meaning/significance; tells a clear and instructive story of the American Dream. Provides a useful history or context; sees different levels of interpretation</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Considered: a reasonably critical and comprehensive look at all points of view in the context of one's own; makes clear that there is plausibility to other points of view in the American Dream.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>Effective: The product is effective. The layout and design elements are presented in a clear and thorough manner, showing awareness of the audience, context, and purpose.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>_____points</p>

Explanation (50%) <ul style="list-style-type: none"> • Newspaper Reporter • Photographer 	Interpretation (50%) <ul style="list-style-type: none"> • Producer • Poet • Musician 	Perspective (50%) <ul style="list-style-type: none"> • Lawyer • Politician • Comedian 	Performance Product (50%) America Dreams product	Points per Section
<p>(5 point possible)</p> <p><i>Intuitive:</i> an incomplete account but with apt and insightful ideas about the American Dream; extends and deepens some of what was learned; some “reading between the lines”; account has limited support/argument/data or sweeping generalizations. There is a theory, but one with limited testing and evidence.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>(5 point possible)</p> <p><i>Interpreted:</i> a plausible interpretation or analysis of the importance/meaning/significance; makes sense of a story; provides a history your context to the American Dream.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • • 	<p>(5 point possible)</p> <p><i>Aware:</i> knows of different points of view and somewhat able to place own view in perspective, but weakness in considering worth of each perspective or critiquing each perspective, especially one’s own; uncritical about tact assumptions.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • • 	<p>(5 point possible)</p> <p><i>Somewhat:</i> Effective: The product is somewhat effective. Some problems with clarity, thoroughness, delivery, and polish are evident. It is unclear whether the audience, context and purpose have been considered.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • • 	<p>_____points</p>
<p>(3 point possible)</p> <p><i>Naïve:</i> a superficial account of the American Dream: more descriptive than analytical or relative; a fragmentary or sketch account of facts/ideas or generalizations; a black-and-white account; less a theory than an unexamined hunch or borrowed idea.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>(3 point possible)</p> <p><i>Literal:</i> a simplistic or superficial reading of the American Dream. Mechanical translation; a decoding with little or no interpretation; no sense of wider importance or significance; a restatement of what was taught or read.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>(3 point possible)</p> <p><i>Uncritical:</i> unaware of different points of view; prone to overlook or ignore other perspectives; has difficult imagining other ways of seeing things; prone to egocentric argument and personal criticisms.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>(3 point possible)</p> <p><i>Ineffective:</i> The product is ineffective. One of two situations is evident: The product is unpolished, providing little evidence of planning, practice, and consideration of purpose and audience; or the presentation is so unclear and confusing that the key points are difficult to determine.</p> <p>List evidence:</p> <ul style="list-style-type: none"> • • • 	<p>_____points</p>